| TERM/THEME | AUTUMN 1 SOUTH AMERICA | AUTUMN 2 WWI | SPRING 1 WWII | SPRING 2 WWII | SUMMER 1 OUR WORLD / SATS | SUMMER 2 PRODUCTION / MOVING ON | |
|---------------------|--|--|--|---|---|--|--|
| TRIPS/ WORKSHOPS | Zoo Workshop (Science - Classification/Adaptation) | Ashcombe Visit (Drama) | The Priory School (Reading Zone) | Junior Citizen (PSHE) Henley Fort (History - WWII) | Bowling / Laser Quest Trip (Transition) | Guildford Cathedral (Transition) | |
| | Reading Comprehension The Boy, the Mole, the Fox and | Reading Comprehension | | | Reading Comprehension Rose Blanche by Ian McEwan | | |
| ENGLISH | the Horse by Charlie Macksey - illustrated story, description, feelings, slogan writing, (X-C with PSHE and Art.) Tyger by William Blake - Classic poetry / independent poetry | Boy by Roald Dahl - Autobiography - descriptive writing COLLECTION, dialogue COLLECTION, advertisement The Christmas Truce - WWI - Newspaper recount COLLECTION. Coming Home by Michael | Reading Comprehension Carrie's War by Nina Bawden - descriptive writing - Evacuees Journey COLLECTION. Edie Benson Diary by Vince Cross | Reading Comprehension Brightstorm by Vashti Hardy - Persuasive Argument COLLECTION Henley Fort Visit Recount Non- Fiction Recount COLLECTION | (picture book) - descriptive writing COLLECTION. The Water Tower by Gary Crew and Steven Woolman - descriptive writing COLLECTION Superheroes - Biography | Year Book Writing - self reflection Reflective writing - Report Covers | |
| | Macavity by T.S. Eliot - narrative poetry Wanted Poster COLLECTION Lego Creature (NCR) COLLECTION | Morpurgo - Journey Writing COLLECTION SATS Assessment | - diary writing collection SATS Assessment | Easter Pause Week SATS Assessment | COLLECTION Short writes and SPaG revision. SATS | Production based English | |
| | SATS Assessment | | The little of the land of the D | | / D | | |
| | Recap key grammar from Year 5 | | ed to Literacy Units and NC Spelling R | equirements buided Reading sessions | s / Reading tasks / Reading comprehension | | |
| SPAG | Word Clauses, General punctuation Relative pronouns Clauses - subordinating and co- ordinating conjunctions. Parentheses, Noun phrases | Subject, verb, object, passive voice Modal verbs Colons Prepositional phrases Semi-colons | Revision based on grid analysis of SATS Assessment | Revision based on grid analysis of SATS Assessment | Revision based on grid analysis of SATS Assessment | Revision based on grid analysis of SATS Assessment | |
| NUMER <i>AC</i> Y | Mental Maths and Fluency, Assessment, Place Value, Addition, Subtraction, Subtraction with money, Multiplication - Weekly Times Tables | Mental Maths and Fluency, Multiplication, Division, Division and Multiplication word problems, - Weekly Times Tables | Mental Maths and Fluency, Fractions / Percentages, Decimals, Assessment Week, - Weekly Times Tables | Mental Maths and Fluency, Decimals, Measure, Perimeter and Area, Perimeter and Area - Weekly Times Tables | Mental Maths and Fluency, Shape – Properties and Measures, Press Room – Statistics – Weekly Times Tables | Statistics, Revision, Assessment Week, Review, Coordinates, Fractions, Problem solving - Weekly Times Tables | |
| SCIENCE | Living things and their habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics | Animals including humans identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans | Light recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them | Evolution and Inheritance recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution | Electricity associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram | PRODUCTION | |
| GEOGRAPHY | South America Study Compare South America to North America. Identify trade and economic relationships between South and North America. What are the countries of South America? What is the climate of South America? What are the major mountains of South America and what can we find out about them? What is trade? What products are exported from South America? | | | | Geography: Global Warming and Climate Change Are we damaging our world? Exploring global warming and climate change and the impact on biomes. Are we damaging the world? What are minerals and do we have an endless supply? Where does energy come from? Why should we protect the oceans? | PRODUCTION | |
| HISTORY | | WWI - Causes Of War, Trench Warfare, The Home Front, Propaganda, | WWII . Chronology, Causes, Leaders, Home, Rationing, Blitz and The Battle of | Countries, Evacuation and the War at Fritain, D-Day and the End of the War. | The Mayan Civilisation Why should we remember the Maya? | PRODUCTION | |

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| | | remembrance and The Christmas Truce (English XC). | | | | |
| COMPUTING | Online Safety - Rules Communication Unit | Online Safety - Online Relationships Web Page Creation (Google Slides / MS PPT) | Online Safety - Images - SID Variables in games (Scratch) | Online Safety - Social Network Introduction to spreadsheets (MS Excel) | Online Safety - Respect 3D Modelling (Tinkercad) | Online Safety - Safe Gaming Sensing (Micro:bit / MS Make Code) |
| Extra Computing - IT | CAD - Link to DTLearn to Type (BBCDancemat/Typing club) | MS Excel (Graphs - Science) | SID - Publisher - Poster | Scrapbook (Presi) - Superheroes | Crumble (Link to DT) | MS Office - Year Book creation. |
| RE | CHRISTIANITY: BIBLE EXPLORERS NT What do Christians believe about the Messiah? | CHRISTIANITY: Trinity - How is God Three and yet One? | HINDU (SANATAN) DHARMA: Why should Hindus live a good life? | CHRISTIANITY: For Christians, what difference does it make to belong to God's Kingdom? | BUDDHISM: What is the 'Buddhist way of life'? | THEMATIC: Who am I and where do I belong? |
| PHSE | Being Me in My World Celebrating Difference | | Dreams and Goals Healthy Me (Including RSE Chris Winter lessons and RESPECT lessons Spring 1) | | Relationships Changing Me Smart Moves - Moving on (set of 20 lessons about how to cope with moving on.) | |
| DT | Textiles - Christmas Decorations Join textiles with a combination of stitching techniques (eg. back stitch, cross stitch and running stitch, attaching a button) Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration for comfort on a cushion). POAP - Using computer aided design in textiles | | Food Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques as independently as possible Understand and apply the principles of a healthy and varied diet. Describe what to do to be hygienic and safe. Measure accurately and calculate ratios of ingredients to scale up or down from a recipe. POAP - Celebrating culture and seasonality (SOUTH AMERICA - CREATING CULTURAL FOOD) | | Workshop Apply their understanding of computing to program, monitor and control their products. Understand how key events and individuals in design and technology have helped shape the world Plan and develop ideas through discussion, annotated sketches, exploded diagrams, pattern types and computer aided design. POAP - Electrical Systems - Monitoring and Control and More complex switches and circuits (SCIENCE - ELECTRICITY and COMPUTING - CRUMBLE) | |
| ART | Self Portrait Assessment Scrapbook - The Boy, the Mole, the Fox and the Horse Unit. Shading, pen and ink, watercolours, clay. Landscape watercolour / collage Collage - name plates Famous Artists - Charlie Macksey | Poppy Art – collage / paint Christmas Art (Northern Lights) – Landscapes reverse art, paint, pastels, collage | War artists and photographers, including Henry Moore, in wartime London. Strong focus on perspective Charcoal / sketching / shading / monochrome Stencil repeated printing | Herbert Mason's iconic photograph of St Paul's Cathedral. Collage, paint, pastels | Modern/Urban/Pop Art Topic - Graffiti and Urban artists. Keith Haring / Banksy Optical Illusion, Graffiti, colour, modern art | Frida Kahlo Drawing - Line, pattern and texture Year Book Art Production Art Trainer Assessment |
| MUSIC | Charanga Rhythm - Happy | Classroom Jazz 2 | Benjamin Britten - New year carol | Music and identity. | You've got a friend | Production rehearsals |
| MFL (French) | Revision of basic conversations, likes/dislikes, transport and weather | School Life: preferences and being able to give a reason using 'because' | Je peux' - I can (developing the use of infinitives) | Sport - expressing preferences and using 'because' | Practical French Using previously gained knowledge to order a meal in a French café or restaurant | |
| PE | Outdoors - sports hall athletics, sports leaders Indoors - gymnastics | Outdoors – tag rugby Indoors – Dance | Outdoors- basketball Indoors - dance | Outdoors - Lacrosse Indoors - Gymnastics | Indoor – badminton Outdoors – Athletics | Outdoors - volleyball Outdoors - cricket |