

St. Paul's C of E Primary School

Phonics Screening Check – Parent/Carer Workshop



Year 1 Phonics Screening Check

Section 2

brend



throst



stret



spraw



Page 19 of 24

Section 2

label

vanish

blossom

thankful

Page 21 of 24

What is the Year 1 Phonics Screening Check?



‘The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard.’

The Year 1 Phonics Screening Check was introduced in 2012 as part of a Government policy to strengthen phonics teaching in Primary Schools and reflect the emphasis on teaching Phonics **systematically** and **synthetically**.

Note: Children may be retaking this in Year 2 if they did not pass last year.

Systematically - starting with the letters of the alphabet and building up to more complex combinations of letters making one sound

Synthetically - breaking up words into their smallest units of sound and then blending these sounds together to read words.

What does the check involve?



What's in the Phonics screening check?

All Phase 2 and 3 GPCs are tested.

Phase 4: example words		
VCC	ant	
CCVC	frog	green
CVCC	best	boast
CCVCC	clump	spoil
CCCV		three
CCVCV	scrub	screen
CCCVCC	strict	

All phases: words ending in -s

hats	keeps	crowds	spikes
------	-------	--------	--------

All phases: two-syllable words

panic	model	forest	portrait	blossom
label	saucers	reptiles	reaching	beehive

Phase 5 GPCs: vowels

/ai/	a-e	ay		
/ee/	e	ea	e-e	ie
/igh/	i	i-e	ie	
/oa/	o	o-e	ou	ow
/oo/	u-e	ew	ue	ou
/yoo/	u	u-e	ew	ue
/ow/	ou			
/e/	ea			
/oi/	oy			
/or/	au	aw		
/ar/	a*			
/u/	ou			
/oo/	u*			

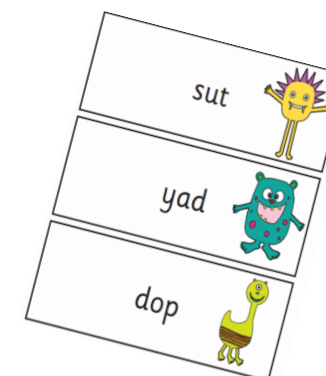
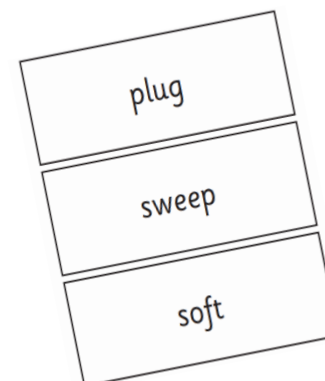
*depending on accent

Phase 5 GPCs: consonants

/s/ c	/sh/ ch	/c/ ch
/j/ g	/f/ ph	/w/ wh

During the screening check, children will be asked to read a list of **40 words** to check their grapheme recognition and decoding skills. The words are made up of real words and non-words.

These will include GPCs (grapheme-phoneme-correspondences) from Phase 2, 3 and 5.



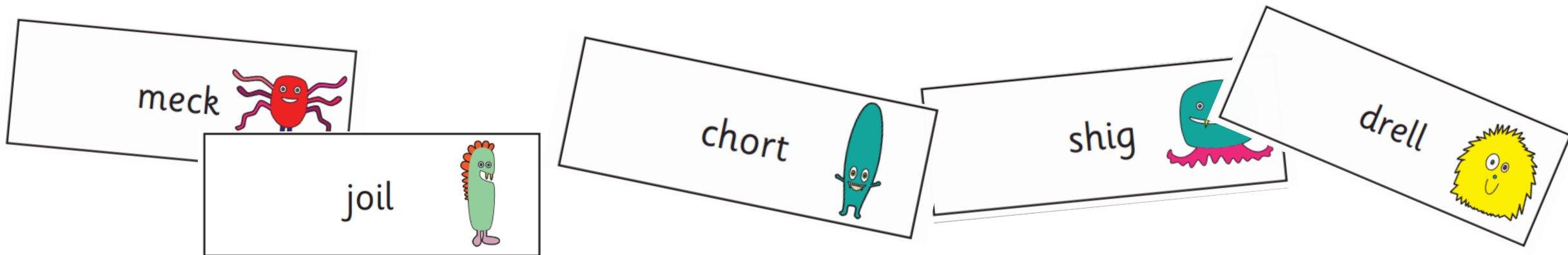
Why do children need to read non-words?



Reading non-words acts as a useful tool to check whether children are secure in their phonic knowledge and can apply this knowledge when reading any word (either real or made up).

They check if children are using their decoding skills rather than relying on memorising the words. These types of words will be highlighted on the word list with a picture of an alien so children realise they do not have to try and make it a real word. We usually explain that this is the alien's name.

Note: Please encourage your child, particularly if they are a fluent reader, to slow down and sound talk the non-real words so they don't try to read too quickly and mistake it for a real word.



How will the check be administered?

The check will be administered by a familiar adult in a familiar environment and usually takes less than 10 minutes. The adult will be trained in Phonics and how to administer this check.

There are 2 sections to the check.

Section 1: words using graphemes from the earlier phases of Phonics including Phase 3 digraphs and adjacent consonants.

Section 2: words that contain Phase 5 alternative graphemes and split digraphs.

Note: The words in the Phonics Screening Check will be printed without any sound buttons. The child is allowed to draw their own on to help them but an adult cannot do this for them.

shop



shop

plug

fried

cute

What is the pass score?



Each year the score children need to achieve in order to pass the screening check isn't announced until after the check has been administered.

For the past several years though the pass score has remained at 32/40

The results of the screening check are submitted to the local authority by the school.

You will find out your child's results as part of their end of year report.



What happens if children don't pass the check?



If children don't achieve the pass score it is nothing to worry about. Teachers will be able to use the results to inform their future phonics planning, fill any gaps in children's knowledge and potentially offer additional support.

Children that do not pass the check at the end of Year 1 will get another chance and take it again in the summer term of Year 2.

As a school, we will highlight how your child will be further supported in phonics.

How can I help my child to prepare?



Click on the following link to access a list of real and non-real words.

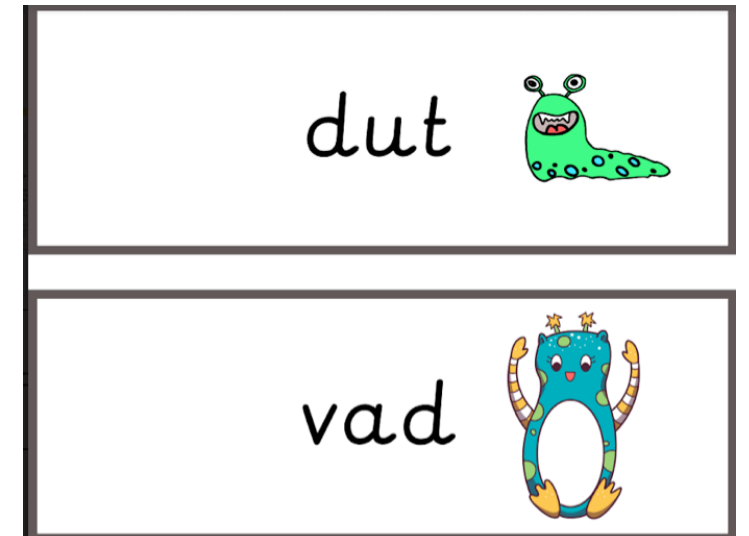
[2022 Phonics Screening Check materials](#)

Practise them with your child regularly.

Watch the video below to see an example of how the test is scored.



[DfE Year 1 Phonics Screening Check video](#)



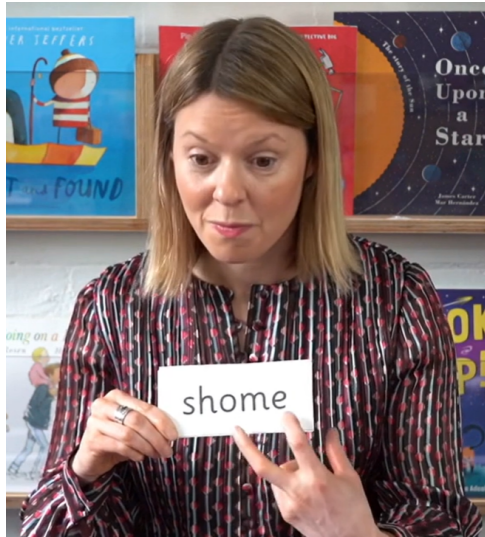
How can I help my child to prepare?



- Share decodable books together and encourage them to segment and blend the words.
- Play fun and practical games where they are asked to read real and non-words.

kk

Note: The government materials used in the actual Phonics Screening Check will use a 'looped' k which the children may not be familiar with. When you are practising at home, you may like to re-write words with a 'straight' k instead. We will make these adjustments in the actual check.



Phonics Play





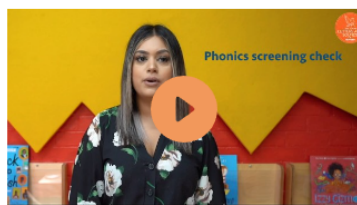
Resources for parents



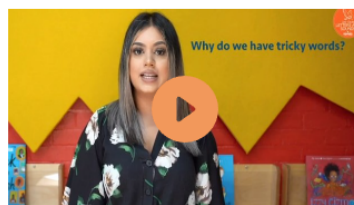
Don't forget that there are plenty of resources on the [Little Wandle website](#) for parents.

These include videos of how to pronounce each sound and how children learn to 'blend'.

Useful videos



A quick guide to alien words



How we teach tricky words

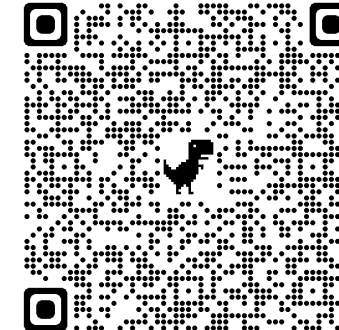
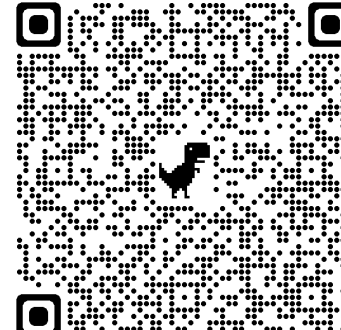
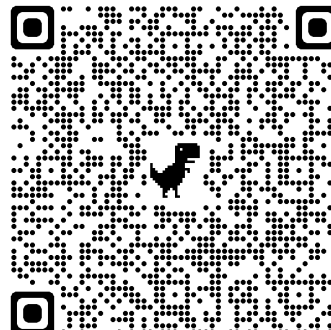
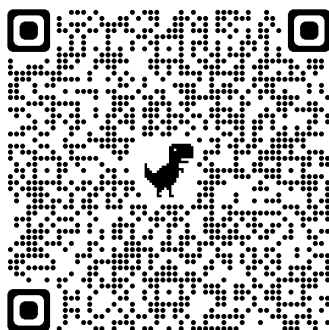


How we teach blending



How we teach Phase 5

Please also scan the QR codes to view and download previous years' Phonics Screening Check resources!



Time for Questions...



If you have any questions, feel free to pop these in an email and send to the office FAO Mrs Van Calenberg (Early Reading Lead).