



Welcome to Year 5





WELCOME TO YEAR 5



LIME CLASS

CEDAR CLASS

Mr Tinsley (Class Teacher)

Miss Rahman (Class Teacher)

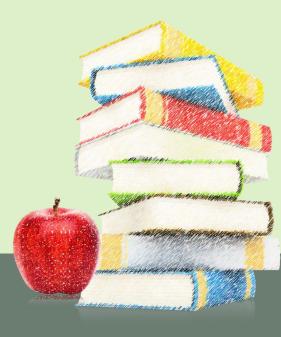
Mrs Shelke

Mrs Fatima

Miss McKingley

Mrs Eng







Curriculum





Year 5 Overview

	Autumn		Spring		Summer	
Topic	North America	Outer Space and Anglo Saxons	Vikings	Mountains	Ancient Greeks	Rivers
Trips / visits			Portals to the Past –		Year 5 Residential	River Study
			Viking Workshop			
			Young Voices (O2 Arena)			
Writing		Cosmic – Frank Cottrell-	Viking Boy, <u>by Tony</u>	Kensuke's Kingdom –	Greek Myths (various)	
Books or	Into the Forest, Anthony	Boyce	Bradman	Michael Morpurgo	Purpose and audience:	Persuasion unit.
inspirational	Browne	Purpose and audience:		(extended narrative)	To write our own version	Write a persuasive letter.
text source	Purpose and audience:	To write a short narrative	Character descriptions.		of a Greek myth for other	
	To create a setting	piece	Character feelings and	Purpose and audience:	children to enjoy.	Purpose and audience –
	description and dialogue.	To transform a narrative	emotions	a) Write own island		Write a letter to the
	(Audience – year 5	into a playscript using the		adventure story		headteacher to persuade
	children)	correct features.		in the style of	Follow up to residential –	against shortening
		Playscripts – focus.		Kensuke's	'Facing Your Fears'	summer holidays.
			Video stimulus – Wallace	Kingdom for	Narrative writing –	
	Various creation myths		And Grommit	Dorking Library	describing settings,	
	Purpose and audience:	Various newspaper	Purpose and audience:	writing	characters and building	Various river poetry (The
	For children to create	articles	To write a short text	competition)	atmosphere through	River by Valerie Bloom,
	their own version.	Video: the planets	explaining to other		drama	Down <u>By</u> The Old River by
		Purpose and audience:	children how a Wallace	b) a short diary extract		Charles M Moore, The



Curriculum



Autumn 1 - North America

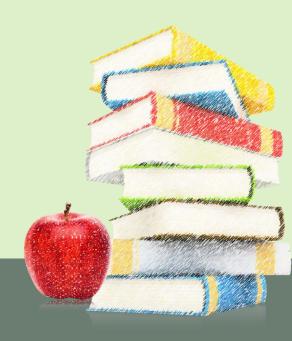
Autumn 2 - Anglo Saxons

Spring 1 - Vikings

Spring 2 - Mountains

Summer 1 - Ancient Greece

Summer 2 - Rivers





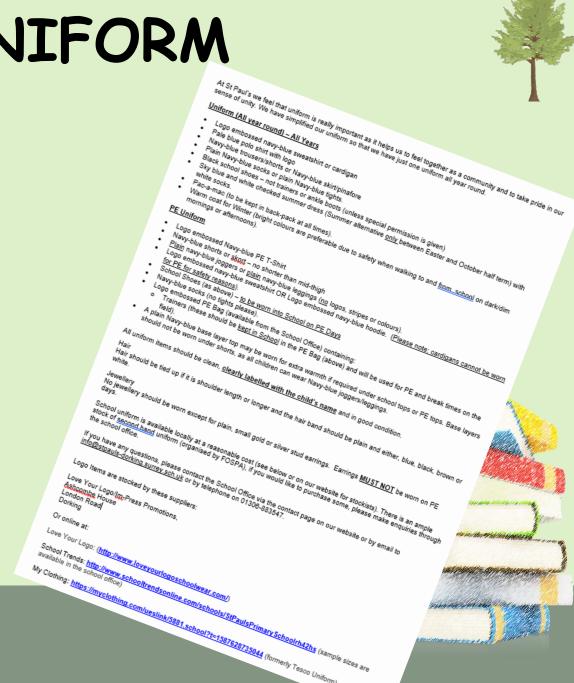
UNIFORM

(List and suppliers available on the Website)

PLEASE MAKE SURE ALL UNIFORM IS CLEARLY NAMED

Please see handout or check the Uniform page on the Website.

https://www.stpaulsschool-<u>dorking.co.uk/page/?title=Uni</u> form&pid=109





<u>Uniform</u>



• PLEASE MAKE SURE EVERYTHING IS NAMED.

Please bring a:

- named waterproof coat everyday
- Named water bottle
- Named fruit if required
- Black shoes (trainers/plimsolls in bags)



PE Days



PE Days for Year 5 are Wedneday and Friday

Please remember that the children need to come into School in PE KIT on PE days (wearing school shoes to School and with trainers in a School PE Bag that should be kept at School - this is so that they can play on the field on other days).

A navy tracksuit is essential for cold weather.

Children must not wear earrings on PE Days.



OTHER KIT



PLEASE MAKE SURE EVERYTHING IS CLEARLY NAMED.

Pencil Case (small - needs to fit in tray) - this will need to stay at school. All available, at cost, at the Stationery Shop (open every Lunchtime 12:05-12:15). Please order via SCOPAY.

Small Backpack to carry Lunch / Book / extra colouring pens/pencils if wanted.





Educational Visits



Planetarium

Viking Workshop

O2 Young Voices

PGL Windmill Hill - Residential

River study



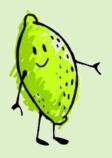


PGL



Approximate cost - £350

https://www.pgl.co.uk/engb/school-trips/resources/parentquide/about



Working together



All homework set on Friday

- MyMaths
- · Spelling shed
- TT Rockstars
- Topic homework
- Reading (Accelerated reading quizzes)

· Comprehension Activity - 15-20 minutes





READING



- Reading in School Reading at Home.
- Children can borrow books from School or read books from home.
- Please make sure they have their current reading book with them every day.
- Please encourage your child to read <u>5 times a week</u> and <u>at least</u> twice a week with an adult and to complete their Reading Records.
- Remember to 'sign/comment on' the Reading Record when you have read with your child.
- Parent Readers we are always looking for parent helpers with reading through the entire School. Please contact the Office if you can help.



Accelerated Reader



What is it?

 Accelerated Reader (AR) enables us to match reading books to children's reading ability and helps teachers to assess, manage and monitor reading.

How does it work?

- Children from years 3 6 have been assessed in school using Accelerated Reader. (As year 2 complete the Little Wandle phonics scheme, they too will be assessed).
- Each child has a colour banded book.

How can you check if a book from is on AR?

- Parents can visit http://www.arbookfind.co.uk to search all of the available books with AR quizzes.
- If it's not there, then children can still read the book, but we encourage them to also have a book from school that is colour matched to their ability.



Quizzing



- When your child has finished reading their book,
 they can take a quiz online at home. This is a really
 useful way of seeing what they have learnt.
 Quizzes are best taken within 24 hours of
 finishing the book.
- They can earn badges for the number of words read - bronze 100k, silver 500k and gold 1 million +







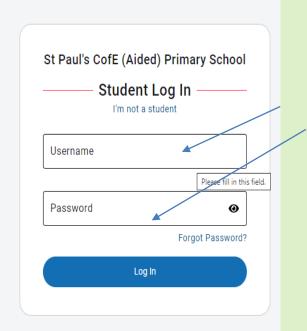


How to log in



Renaissance

See Every Student.



Login details are in the back of children's reading records

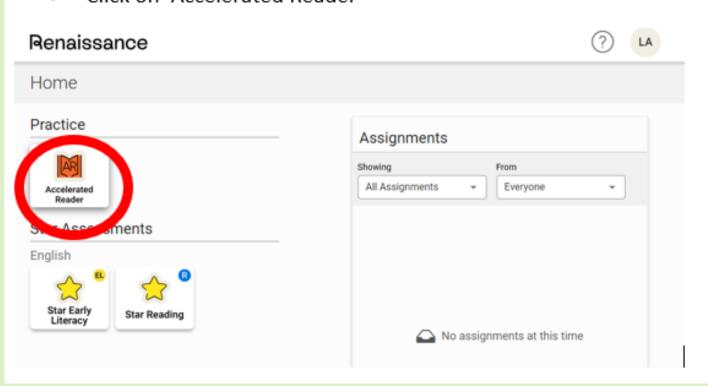
IMPORTANT ©

We have a microsite with Accelerated Reader so *the only way* to log on is via this link: https://global-zone61.renaissance-go.com/welcomeportal/6712704





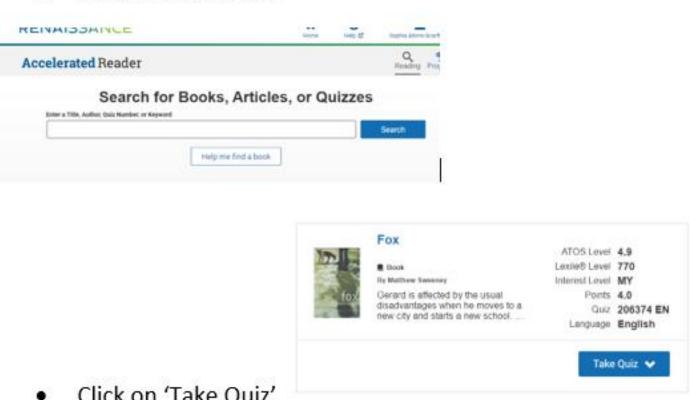
• Click on 'Accelerated Reader'







Enter the book title



Click on 'Take Quiz'



Spelling Homework



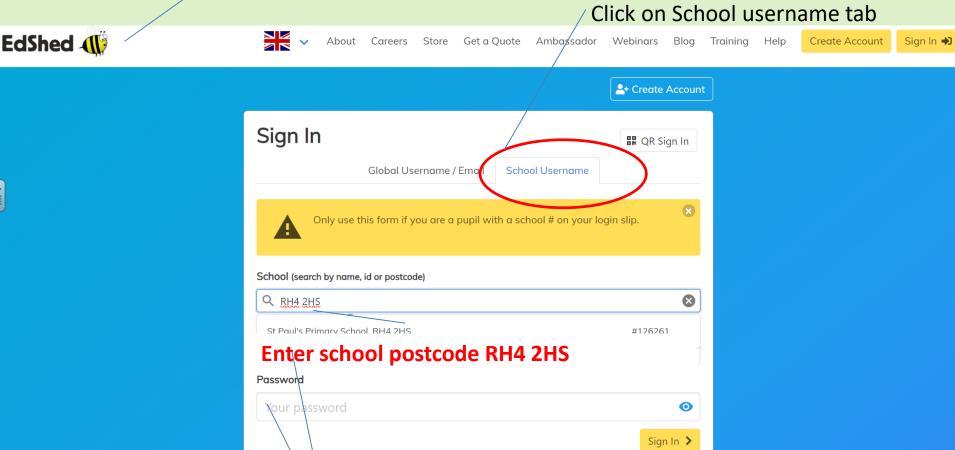


- Spelling Homework in Year 5 will be set weekly using Spelling Shed. This will allow children to learn spellings via a series of fun, interactive games.
- Login details are also in children's reading records.
- Weekly assignments will be set relating to the spelling pattern or phonics children are learning about.





Spelling Shed is part of Ed Shed



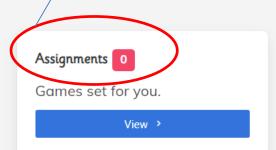
Enter school username and password



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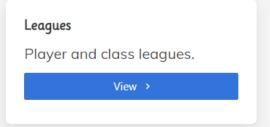
Click on assignments







Challenges Challenge others to play. View >



Join

Phonics Shed

🕶 Play!

Enter 6-digit hive code to join game



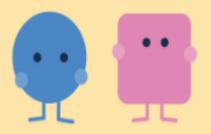


Maths Homework



- Maths homework will be set weekly on My Maths.
- Children should also practise their timetables weekly.

My Maths



- Log in at <u>mymaths.co.uk</u>
- Our school log in details are:

School username: stpauls20

School password: rectangle67







Click to go back, hold to see history

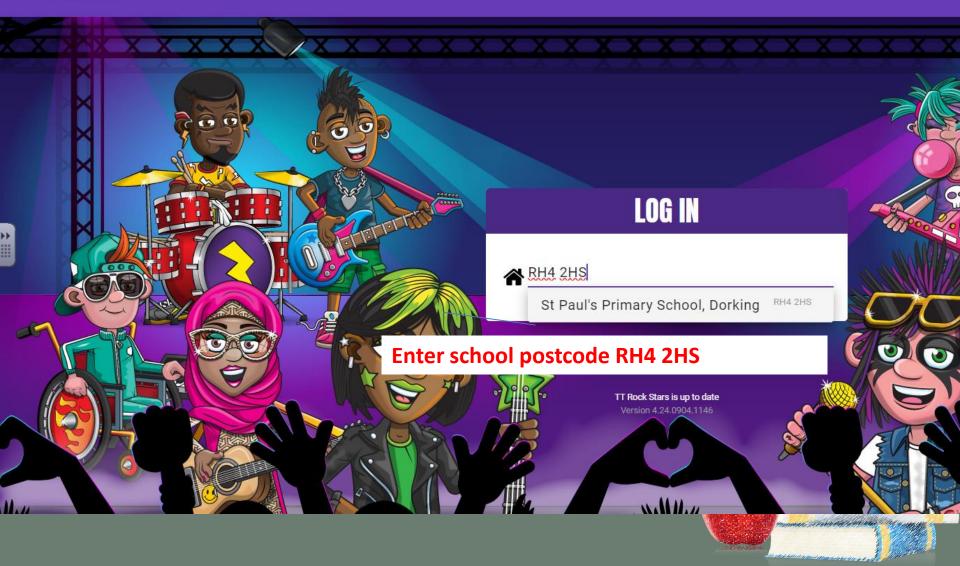
\leftarrow SCHOOL

















ST PAUL'S PRIMARY SCHOOL, DORKING

Change School

Username*



or

PASSWORD

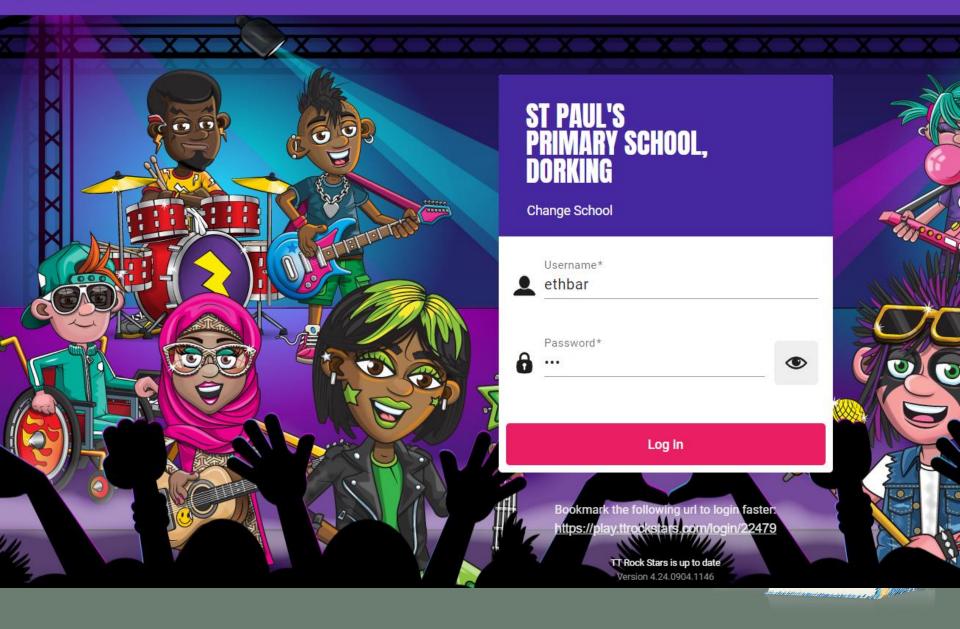
PIN

Log In

Bookmark the following ur/ to login faster:





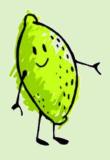




Relationship Education



- RSE (Relationship and Sex Education)
 will be covered within PSHE lessons.
- A letter will be sent out prior to the start of the teaching.
- More information will be available on our Website under 'About Us > Curriculum > RSE'.



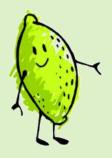
OUR CLASSROOM



Seating groups (will move around regularly - we aim to support them to be able to work with lots of different partners to help to prepare for Secondary School).

Pegs

- Water (Only Water, no squash etc.). All water bottles will be sent home daily for a wash and refresh.
- Snacks (Only fruit or veg)
- · Please name Water Bottles and fruit.



ALLERGIES



- No nuts or sesame
- · No shellfish

Please let us know if your child develops an allergy or has an intolerance.



MEDICAL



- Please make sure that you have spoken to the Office if your child needs medical support at School such as an <u>inhaler or EpiPen</u>.
- Please ensure that all Inhalers and EpiPens are clearly labelled.
- Please make sure that Inhalers and EpiPens are in date.



PARENTS' EVENINGS



- Parents' evenings are notified in the Newsletter.
- Parents' evenings are held in the Autumn and Spring Terms.
- There will be a longer Parents' evening for Parents who have children on the SEND register.

COMMUNICATION

*Year 5 Team, in the first instance, via:

- the Year 5 email address (<u>Year5@stpauls-dorking.surrey.sch.uk</u>) read by any member of year group team;
- the School Office (<u>info@stpauls-dorking.surrey.sch.uk</u>) confidential enquiries;
- by telephone to the School Office (01306 883457); or
- by using the Contact Us form on the Website.

If the Team is not able to help, please contact:

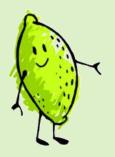
Mrs McLeod (Phase Leader KS2);

Mrs Bryan (Deputy Headteacher); and finally

Mrs Alden (Headteacher)

via the School Office.

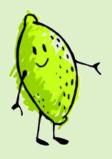




WHEELS TO SCHOOL



- Pupils may ride bikes or scooters to school at parents' discretion.
- Please ensure that they <u>wear a helmet</u> and that it is correctly fitted and fastened.
- Children should dismount and enter through the Year 3-4 gate.
- 'Vehicles' should be left in the KS2 bike park (by the 'Star of the Week' entrance).
- Please ensure you speak to your child about taking care in the Lane and StPs Road E as there are lots of young children walking along at drop-off and pick-up time and they are un-predictable and fast!
- Bikes and scooters must not be ridden in Schoot!



AND FINALLY...



- We are here to help and are always happy to make time to talk with you.
- Please let us know if there is anything happening in your child's life that may affect their day at school.
- We are always grateful to receive tissue boxes!





Thanksons? Any Questions?

